



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Casey Elementary School: School Contact Information 2010-2011

Table with 4 columns: Field (District, Grades, Enrollment, Web Address, E-Mail Address, Phone Number), Value (Korea, K-8, 363, http://www.casey-es.pac.dodea.edu/, principal\_caseyes@pac.dodea.edu, Civ: 011-82-505-730-6444 DSN:)

Accreditation: School is fully accredited by AdvancED.

Casey Elementary School: School Improvement Goals 2010-2011

Goal 1: Goal 2:

Casey Elementary School: Academic Indicators 2010-2011\*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Two tables: Terra Nova (Reading, Mathematics, Science) and SAT Scores for College Bound Graduating Seniors of 2011 (Subtest, Score, Percentile)

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

Casey Elementary School: School Profile 2010-2011\*

Two tables: Race (Number, Percent) and Service Branch (Number, Percent)

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Two tables: Gender (Number, Percent) and English Language Learners (Number, Percent)

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Casey Elementary School: Terra Nova Performance By Student Group 2010-2011\*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>195</b>	<b>64%</b>	<b>32%</b>	<b>32%</b>	<b>23%</b>	<b>13%</b>	
	Grade	3	46	57%	26%	30%	24%	20%
		4	36	61%	22%	39%	31%	8%
		5	37	68%	35%	32%	14%	19%
		6	31	74%	52%	23%	19%	6%
		7	<20	-	-	-	-	-
		8	31	71%	35%	35%	19%	10%
	Gender	Male	84	55%	25%	30%	31%	14%
		Female	111	71%	38%	33%	16%	13%
	Race & Ethnicity	Asian	28	68%	43%	25%	11%	21%
		Black	36	58%	19%	39%	28%	14%
		Decline to State	22	64%	36%	27%	9%	27%
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	27	67%	48%	19%	22%	11%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	56	66%	27%	39%	27%	7%
	Mathematics	<b>All Students</b>	<b>205</b>	<b>62%</b>	<b>25%</b>	<b>37%</b>	<b>25%</b>	<b>13%</b>
Grade		3	45	58%	24%	33%	20%	22%
		4	36	56%	22%	33%	36%	8%
		5	37	54%	16%	38%	24%	22%
		6	31	61%	29%	32%	29%	10%
		7	25	64%	20%	44%	28%	8%
		8	31	84%	39%	45%	13%	3%
Gender		Male	88	52%	20%	32%	34%	14%
		Female	117	69%	28%	41%	18%	13%
Race & Ethnicity		Asian	31	71%	35%	35%	19%	10%
		Black	40	45%	10%	35%	38%	18%
		Decline to State	23	65%	35%	30%	17%	17%
		Hispanic/Latino	20	65%	30%	35%	20%	15%
		Multiracial	27	63%	22%	41%	26%	11%



		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	57	67%	26%	40%	21%	12%	
		<b>All Students</b>	<b>205</b>	<b>64%</b>	<b>28%</b>	<b>37%</b>	<b>22%</b>	<b>14%</b>	
Science	Grade	3	46	54%	30%	24%	20%	26%	
		4	35	63%	17%	46%	31%	6%	
		5	37	70%	30%	41%	11%	19%	
		6	31	74%	29%	45%	19%	6%	
		7	25	56%	28%	28%	24%	20%	
		8	31	71%	32%	39%	29%	0%	
	Gender	Male	88	61%	24%	38%	20%	18%	
		Female	117	67%	31%	36%	23%	10%	
	Race & Ethnicity	Asian	31	68%	26%	42%	16%	16%	
Black		39	49%	18%	31%	38%	13%		
Decline to State		23	57%	30%	26%	17%	26%		
Hispanic/Latino		20	65%	40%	25%	20%	15%		
Multiracial		27	74%	22%	52%	15%	11%		
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-		
White		58	71%	33%	38%	21%	9%		

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.