



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Seoul American Elementary School: School Contact Information 2008-2009

District	Korea	Web Address	http://www.seoul-es.pac.dodea.edu
Grades	PK-5	E-Mail Address	PRINCIPAL_*SEOUL_ES@pac.dodea.edu
Enrollment	1097	Phone Number	Civ: 011-82-2-7916-5437 DSN: 736-5437/4842

Accreditation: School is fully accredited by AdvancED.

Seoul American Elementary School: School Improvement Goals 2008-2009

Goal 1:	Goal 2:
All students will improve reading comprehension across the curriculum.	All students will improve informational writing across the curriculum.

Seoul American Elementary School: Academic Indicators 2008-2009*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	65%	67%	66%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2009		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2007 - 2009 tests.

Seoul American Elementary School: School Profile 2008-2009*

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	266	24%
Black/African American	124	11%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	93	8%
White	336	31%
Multi-Racial	159	14%
Declined to State	110	10%

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	568	52%
Female	529	48%

Service Branch	Number	Percent
Air Force	88	8%
Army	666	61%
Marines	<20	-
Navy	37	3%
Coast Guard	<20	-
Civilian	230	21%
Other	64	6%

English Language Learners		
	Number	Percent
Limited English Proficient	169	15%

Special Education		
	Number	Percent
Receives Special Education Services	96	9%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Seoul American Elementary School: Terra Nova Performance By Student Group 2008-2009*

Terra Nova 2008-2009								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	535	65%	30%	35%	24%	11%	
	Grade	3	185	65%	28%	38%	23%	11%
		4	170	63%	31%	32%	25%	12%
		5	180	67%	32%	35%	23%	9%
	Gender	Male	269	59%	26%	34%	27%	13%
		Female	258	72%	35%	36%	20%	8%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	119	65%	35%	29%	25%	10%
		Black	116	54%	14%	41%	31%	15%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	47	62%	36%	26%	34%	4%
		Multiracial	69	70%	33%	36%	25%	6%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	150	75%	38%	37%	15%	10%
	Mathematics	All Students	535	67%	34%	33%	21%	13%
Grade		3	185	66%	32%	35%	23%	11%
		4	170	59%	28%	32%	22%	18%
		5	180	73%	42%	32%	17%	9%
Gender		Male	269	65%	35%	30%	22%	13%
		Female	258	68%	33%	35%	19%	13%
		Decline to State	<20	-	-	-	-	-
Race & Ethnicity		American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	119	79%	51%	28%	16%	5%
		Black	116	45%	15%	30%	32%	23%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	47	64%	32%	32%	26%	11%
		Multiracial	69	65%	39%	26%	23%	12%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-



		Other	<20	-	-	-	-	-	
		White	150	77%	36%	41%	14%	9%	
		All Students	534	66%	34%	32%	23%	11%	
Science	Grade	3	184	67%	33%	34%	23%	10%	
		4	170	61%	26%	35%	26%	12%	
		5	180	71%	43%	28%	19%	10%	
	Gender	Male	268	67%	36%	31%	22%	11%	
		Female	258	67%	32%	34%	23%	10%	
		Decline to State	<20	-	-	-	-	-	
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-	
Asian		119	66%	34%	31%	26%	8%		
Black		116	50%	16%	34%	30%	20%		
Decline to State		<20	-	-	-	-	-		
Hispanic/Latino		47	70%	28%	43%	17%	13%		
Multiracial		69	70%	46%	23%	22%	9%		
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-		
Other		<20	-	-	-	-	-		
White		149	81%	47%	34%	15%	4%		

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