



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Macdonald Intermediate School: School Contact Information 2010-2011

District	Kentucky	Web Address	http://www.am.dodea.edu/knox/macdonald
Grades	4-6	E-Mail Address	
Enrollment	258	Phone Number	Civ: 502/624-5650 DSN:

Accreditation: School is fully accredited by AdvancED.

Macdonald Intermediate School: School Improvement Goals 2010-2011

Goal 1: By 2012, all students will improve their communication skills through writing across the curriculum by conveying clear and logical thoughts in the writing process as measured by the selected system-wide (Terra Nova) assessment, Reading Streets writing assessment and the local writing prompt.	Goal 2: By 2012, all students will improve their problem solving skills across the curriculum by using a four-step problem solving process as measured by selected system-wide (Terra Nova) assessment, local problem solving assessment and a web based tutorial assessment.
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Macdonald Intermediate School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova				SAT Scores for College Bound Graduating Seniors of 2011		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	74%	60%	72%	Combined	-	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-	-
National Average Proficiency	50%	50%	50%	Mathematics	-	-
				Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

Macdonald Intermediate School: School Profile 2010-2011*

Race			Service Branch		
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	<20	-
Asian	<20	-	Army	253	98%
Black/African American	45	17%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	<20	-
Hispanic or Latino ¹	37	14%	Coast Guard	<20	-
White	152	59%	Civilian	<20	-
Multi-Racial	<20	-	Other	<20	-
Declined to State	<20	-			

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

English Language Learners		
	Number	Percent
Limited English Proficient	<20	-

Special Education		
	Number	Percent
Receives Special Education Services	33	13%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



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Annual School Report Card



Macdonald Intermediate School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard	At Standard	Partially Met Standard	Below Standard	
				76th-99th Percentile	51st-75th Percentile	26th-50th Percentile	1st-25th Percentile	
Reading	All Students	252	74%	35%	39%	19%	7%	
	Grade	4	105	72%	30%	43%	21%	7%
		5	64	75%	30%	45%	17%	8%
		6	83	76%	46%	30%	18%	6%
	Gender	Male	130	68%	28%	39%	22%	10%
		Female	120	82%	43%	39%	15%	3%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	44	59%	20%	39%	32%	9%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	37	70%	32%	38%	22%	8%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	145	78%	41%	37%	15%	7%
	Mathematics	All Students	252	60%	29%	31%	23%	16%
		Grade	4	105	51%	27%	25%	25%
5			66	65%	23%	42%	20%	15%
6			81	68%	37%	31%	25%	7%
Gender		Male	130	60%	28%	32%	20%	20%
		Female	120	60%	30%	30%	28%	13%
		Decline to State	<20	-	-	-	-	-
Race & Ethnicity		American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	43	51%	21%	30%	28%	21%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	38	55%	11%	45%	24%	21%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	145	64%	37%	27%	21%	15%



Science	All Students		252	72%	35%	37%	21%	7%
	Grade	4	104	74%	31%	43%	20%	6%
		5	65	72%	42%	31%	18%	9%
		6	83	69%	34%	35%	25%	6%
	Gender	Male	131	75%	34%	41%	18%	8%
		Female	119	68%	35%	33%	26%	6%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	43	60%	28%	33%	28%	12%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	38	61%	29%	32%	34%	5%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		145	80%	39%	41%	14%	6%	

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.