



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Van Voorhis Elementary School: School Contact Information 2011-2012**

<b>District</b>	Kentucky	<b>Web Address</b>	<a href="http://www.am.dodea.edu/knox/vanvoorhis">http://www.am.dodea.edu/knox/vanvoorhis</a>
<b>Grades</b>	PS-3	<b>E-Mail Address</b>	vvprincipal@am.dodea.edu
<b>Enrollment</b>	423	<b>Phone Number</b>	Civ: (502) 624-5854 DSN:

Accreditation: School is fully accredited by AdvancED.

**Van Voorhis Elementary School: School Improvement Goals 2011-2012**

<b>Goal 1:</b> All students will improve in reading comprehension across the curriculum by the use of cognitive strategies to build knowledge from text to convey information as measured by the end of the year standardized and local assessments by June 2013.	<b>Goal 2:</b> All students will improve in writing across the curriculum by effectively communicating their thoughts as measured by Reading Streets Baseline end of year assessments, Reading Streets end of unit assessments, a local writing assessment, and the Terra Nova 3rd Edition by June 2013.
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**Van Voorhis Elementary School: Academic Indicators 2011-2012\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova				SAT Scores for College Bound Graduating Seniors of 2012		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	56%	73%	71%	Combined	-	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-	-
National Average Proficiency	50%	50%	50%	Mathematics	-	-
				Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2010 - 2012 tests.

**Van Voorhis Elementary School: School Profile 2011-2012\***

Race			Service Branch		
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	<20	-
Asian	<20	-	Army	421	100%
Black/African American	66	16%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	<20	-
Hispanic or Latino <sup>1</sup>	78	18%	Coast Guard	<20	-
White	215	51%	Civilian	<20	-
Multi-Racial	53	13%	Other	<20	-
Declined to State	<20	-			

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender			English Language Learners		
	Number	Percent		Number	Percent
Male	213	50%	Limited English Proficient	<20	-
Female	210	50%			

  

Special Education		
	Number	Percent
Receives Special Education Services	65	15%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



**Van Voorhis Elementary School: Terra Nova Performance By Student Group 2011-2012\***

Terra Nova 2011-2012								
Subject	Student Characteristic		Number of Students	Overall Proficiency	Performance Level (%)			
					Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile
Reading	<b>All Students</b>		<b>70</b>	<b>56%</b>	<b>31%</b>	<b>24%</b>	<b>27%</b>	<b>17%</b>
	Grade	3	70	<b>56%</b>	31%	24%	27%	17%
	Gender	Male	31	<b>55%</b>	29%	26%	23%	23%
		Female	39	<b>56%</b>	33%	23%	31%	13%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		White	29	<b>62%</b>	34%	28%	24%	14%
	Mathematics	<b>All Students</b>		<b>70</b>	<b>73%</b>	<b>37%</b>	<b>36%</b>	<b>23%</b>
Grade		3	70	<b>73%</b>	37%	36%	23%	4%
Gender		Male	32	<b>66%</b>	44%	22%	28%	6%
		Female	38	<b>79%</b>	32%	47%	18%	3%
Race & Ethnicity		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		White	30	<b>70%</b>	50%	20%	27%	3%
Science		<b>All Students</b>		<b>70</b>	<b>71%</b>	<b>44%</b>	<b>27%</b>	<b>16%</b>
	Grade	3	70	<b>71%</b>	44%	27%	16%	13%
	Gender	Male	31	<b>65%</b>	39%	26%	16%	19%
		Female	39	<b>77%</b>	49%	28%	15%	8%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-



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Annual School Report Card

	Multiracial	<20	-	-	-	-	-
	White	30	<b>70%</b>	43%	27%	13%	17%

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