



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Mudge Elementary School: School Contact Information 2011-2012

District	Kentucky	Web Address	http://www.am.dodea.edu/knox/mudge
Grades	PS-3	E-Mail Address	PrincipalMudgeES@am.dodea.edu
Enrollment	168	Phone Number	Civ: 502.624.8345 DSN:

Accreditation: School is fully accredited by AdvancED.

Mudge Elementary School: School Improvement Goals 2011-2012

Goal 1: By June 2014, all students will increase performance in problem solving across the curriculum as measured by selected system wide and local assessments. Target skills are as follows: understand the problem, choose and use a strategy, solve the problem, and check and explain their thinking.	Goal 2: By June 2012, all students will improve their mathematics skills across the curriculum as measured by selected system wide and local assessments. Target areas of improvement are as follows: numbers and number relations.
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Mudge Elementary School: Academic Indicators 2011-2012*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova				SAT Scores for College Bound Graduating Seniors of 2012		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	64%	64%	81%	Combined	-	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-	-
National Average Proficiency	50%	50%	50%	Mathematics	-	-
				Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2010 - 2012 tests.

Mudge Elementary School: School Profile 2011-2012*

Race			Service Branch		
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	<20	-
Asian	<20	-	Army	165	98%
Black/African American	23	14%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	<20	-
Hispanic or Latino ¹	37	22%	Coast Guard	<20	-
White	98	58%	Civilian	<20	-
Multi-Racial	<20	-	Other	<20	-
Declined to State	<20	-			

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

English Language Learners		
	Number	Percent
Limited English Proficient	<20	-

Special Education		
	Number	Percent
Receives Special Education Services	<20	-

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



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Mudge Elementary School: Terra Nova Performance By Student Group 2011-2012*

Terra Nova 2011-2012								
Subject	Student Characteristic		Number of Students	Overall Proficiency	Performance Level (%)			
					Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile
Reading	All Students		42	64%	33%	31%	26%	10%
	Grade	3	42	64%	33%	31%	26%	10%
	Gender	Male	<20	-	-	-	-	-
		Female	23	74%	39%	35%	26%	0%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		White	23	65%	39%	26%	22%	13%
	Mathematics	All Students		42	64%	29%	36%	19%
Grade		3	42	64%	29%	36%	19%	17%
Gender		Male	<20	-	-	-	-	-
		Female	23	70%	30%	39%	13%	17%
Race & Ethnicity		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		White	23	74%	35%	39%	13%	13%
Science		All Students		42	81%	45%	36%	17%
	Grade	3	42	81%	45%	36%	17%	2%
	Gender	Male	<20	-	-	-	-	-
		Female	23	87%	52%	35%	13%	0%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		White	23	83%	57%	26%	13%	4%

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