



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Pierce Elementary School: School Contact Information 2011-2012

District	Kentucky	Web Address	http://www.am.dodea.edu/knox/pierce
Grades	PS-3	E-Mail Address	wanda.bradley@am.dodea.edu
Enrollment	201	Phone Number	Civ: 502-624-7449 DSN:

Accreditation: School is fully accredited by AdvancED.

Pierce Elementary School: School Improvement Goals 2011-2012

Goal 1:	Goal 2:
By June 2015, all students will improve communication skills to effectively communicate thoughts, ideas, and other information across the curriculum as measured by selected system-wide and local assessments.	By June of 2015, students will improve reading comprehension as measured by an increase in students scoring at or above proficiency on selected Local and Standardized Assessments.

Pierce Elementary School: Academic Indicators 2011-2012*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova				SAT Scores for College Bound Graduating Seniors of 2012		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	66%	80%	80%	Combined	-	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-	-
National Average Proficiency	50%	50%	50%	Mathematics	-	-
				Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2010 - 2012 tests.

Pierce Elementary School: School Profile 2011-2012*

Race		
	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	34	17%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	33	16%
White	111	55%
Multi-Racial	<20	-
Declined to State	<20	-

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender		
	Number	Percent
Male	88	44%
Female	113	56%

Service Branch		
	Number	Percent
Air Force	<20	-
Army	201	100%
Marines	<20	-
Navy	<20	-
Coast Guard	<20	-
Civilian	<20	-
Other	<20	-

English Language Learners		
	Number	Percent
Limited English Proficient	<20	-

Special Education		
	Number	Percent
Receives Special Education Services	47	23%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Pierce Elementary School: Terra Nova Performance By Student Group 2011-2012*

Terra Nova 2011-2012								
Subject	Student Characteristic		Number of Students	Overall Proficiency	Performance Level (%)			
					Above Standard	At Standard	Partially Met Standard	Below Standard
					76th-99th Percentile	51st-75th Percentile	26th-50th Percentile	1st-25th Percentile
Reading	All Students		41	66%	37%	29%	17%	17%
	Grade	3	41	66%	37%	29%	17%	17%
	Gender	Male	21	52%	29%	24%	24%	24%
		Female	20	80%	45%	35%	10%	10%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	22	59%	23%	36%	23%	18%
	Mathematics	All Students		41	80%	56%	24%	12%
Grade		3	41	80%	56%	24%	12%	7%
Gender		Male	21	67%	52%	14%	24%	10%
		Female	20	95%	60%	35%	0%	5%
Race & Ethnicity		American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	22	82%	50%	32%	9%	9%
		All Students		41	80%	54%	27%	12%
	Grade	3	41	80%	54%	27%	12%	7%
	Gender	Male	21	81%	52%	29%	10%	10%
		Female	20	80%	55%	25%	15%	5%



Science								
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	22	82%	50%	32%	9%	9%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.