



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Scott Middle School: School Contact Information 2011-2012**

<b>District</b>	Kentucky	<b>Web Address</b>	<a href="http://www.am.dodea.edu/knox/scott">http://www.am.dodea.edu/knox/scott</a>
<b>Grades</b>	7-8	<b>E-Mail Address</b>	<a href="mailto:linda.haberman@am.dodea.edu">linda.haberman@am.dodea.edu</a>
<b>Enrollment</b>	287	<b>Phone Number</b>	Civ: 502.624.2236 DSN:

Accreditation: School is fully accredited by AdvancED.

**Scott Middle School: School Improvement Goals 2011-2012**

<b>Goal 1:</b> By May 2012, all students will improve their critical thinking skills, the ability to analyze, synthesize and evaluate information across the curriculum, as measured by selected system wide and school based assessment.	<b>Goal 2:</b> By May 2012, all students will improve their writing skills, the ability to convey their thoughts meaningfully in written form across the curriculum, as measured by selected system wide and local assessments.
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**Scott Middle School: Academic Indicators 2011-2012\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova				SAT Scores for College Bound Graduating Seniors of 2012		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	71%	60%	67%	Combined	-	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-	-
National Average Proficiency	50%	50%	50%	Mathematics	-	-
				Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2010 - 2012 tests.

**Scott Middle School: School Profile 2011-2012\***

Race			Service Branch		
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	<20	-
Asian	<20	-	Army	286	100%
Black/African American	69	24%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	<20	-
Hispanic or Latino <sup>1</sup>	46	16%	Coast Guard	<20	-
White	129	45%	Civilian	<20	-
Multi-Racial	<20	-	Other	<20	-
Declined to State	<20	-			

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender			English Language Learners		
	Number	Percent		Number	Percent
Male	144	50%	Limited English Proficient	<20	-
Female	143	50%			

  

Special Education		
	Number	Percent
Receives Special Education Services	26	9%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



**Scott Middle School: Terra Nova Performance By Student Group 2011-2012\***

Terra Nova 2011-2012								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>287</b>	<b>71%</b>	<b>32%</b>	<b>39%</b>	<b>22%</b>	<b>7%</b>	
	Grade	7	169	<b>70%</b>	36%	34%	21%	9%
		8	118	<b>73%</b>	25%	47%	23%	4%
	Gender	Male	138	<b>65%</b>	26%	39%	26%	9%
		Female	149	<b>77%</b>	37%	40%	17%	6%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	71	<b>68%</b>	23%	45%	17%	15%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	46	<b>63%</b>	20%	43%	30%	7%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	123	<b>73%</b>	39%	34%	22%	5%
	Mathematics	<b>All Students</b>	<b>289</b>	<b>60%</b>	<b>26%</b>	<b>34%</b>	<b>31%</b>	<b>9%</b>
Grade		7	171	<b>64%</b>	29%	35%	27%	9%
		8	118	<b>53%</b>	22%	31%	38%	8%
Gender		Male	140	<b>58%</b>	27%	31%	32%	10%
		Female	149	<b>62%</b>	26%	36%	31%	7%
Race & Ethnicity		Asian	<20	-	-	-	-	-
		Black	71	<b>45%</b>	20%	25%	39%	15%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	46	<b>48%</b>	13%	35%	41%	11%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	125	<b>70%</b>	34%	36%	23%	6%
Writing		<b>All Students</b>	<b>289</b>	<b>67%</b>	<b>29%</b>	<b>38%</b>	<b>23%</b>	<b>9%</b>
	Grade	7	171	<b>62%</b>	26%	36%	28%	10%
		8	118	<b>75%</b>	35%	41%	16%	8%
	Gender	Male	140	<b>70%</b>	33%	37%	20%	10%



Science	Gender	Female	149	<b>65%</b>	26%	39%	26%	9%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	71	<b>56%</b>	27%	30%	30%	14%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	46	<b>57%</b>	15%	41%	26%	17%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	125	<b>76%</b>	36%	40%	18%	6%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.