



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**West Point Elementary School: School Contact Information 2010-2011**

<b>District</b>	New York/Virginia/Puerto Rico	<b>Web Address</b>	http://www.am.dodea.edu/ny_va/westpoint/elementary
<b>Grades</b>	PS-4	<b>E-Mail Address</b>	principal-WPES@am.dodea.edu
<b>Enrollment</b>	457	<b>Phone Number</b>	Civ: (845) 938-2313/3827/2997 DSN:

Accreditation: School is fully accredited by AdvancED.

**West Point Elementary School: School Improvement Goals 2010-2011**

**Goal 1:**

By 2013, all students will increase reading comprehension using higher level thinking to apply, analyze and synthesize information read as measured by the selected system-wide and local assessments.

**Goal 2:**

By June 2013, all students will increase communication skills through the use of the Six + 1 Traits of Writing Model to write clearly and effectively across the curriculum as measured by selected system-wide and local assessments (Writing Prompts and 6+1 Traits of Writing Rubrics).

**West Point Elementary School: Academic Indicators 2010-2011\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	75%	74%	85%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

**West Point Elementary School: School Profile 2010-2011\***

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	30	7%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino <sup>1</sup>	54	12%
White	333	73%
Multi-Racial	25	5%
Declined to State	<20	-

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	222	49%
Female	235	51%

Service Branch	Number	Percent
Air Force	<20	-
Army	425	93%
Marines	<20	-
Navy	<20	-
Coast Guard	<20	-
Civilian	<20	-
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	<20	-

Special Education	Number	Percent
Receives Special Education Services	56	12%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



**West Point Elementary School: Terra Nova Performance By Student Group 2010-2011\***

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>140</b>	<b>75%</b>	<b>42%</b>	<b>33%</b>	<b>16%</b>	<b>9%</b>	
	Grade	3	72	<b>72%</b>	39%	33%	22%	6%
		4	68	<b>78%</b>	46%	32%	10%	12%
	Gender	Male	70	<b>74%</b>	43%	31%	13%	13%
		Female	70	<b>76%</b>	41%	34%	20%	4%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	22	<b>77%</b>	45%	32%	9%	14%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	91	<b>78%</b>	42%	36%	16%	5%
	Mathematics	<b>All Students</b>	<b>141</b>	<b>74%</b>	<b>38%</b>	<b>37%</b>	<b>20%</b>	<b>6%</b>
Grade		3	72	<b>74%</b>	38%	36%	22%	4%
		4	69	<b>75%</b>	38%	38%	17%	7%
Gender		Male	70	<b>74%</b>	41%	33%	19%	7%
		Female	71	<b>75%</b>	34%	41%	21%	4%
Race & Ethnicity		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	22	<b>73%</b>	45%	27%	23%	5%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	92	<b>80%</b>	41%	39%	17%	2%
		<b>All Students</b>	<b>140</b>	<b>85%</b>	<b>50%</b>	<b>35%</b>	<b>10%</b>	<b>5%</b>
	Grade	3	72	<b>93%</b>	67%	26%	3%	4%
		4	68	<b>76%</b>	32%	44%	18%	6%
	Gender	Male	70	<b>86%</b>	51%	34%	9%	6%



Science	Gender	Female	70	<b>84%</b>	49%	36%	11%	4%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	22	<b>91%</b>	55%	36%	5%	5%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	91	<b>87%</b>	54%	33%	10%	3%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.