



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Tarawa Terrace Elementary School: School Contact Information 2011-2012**

<b>District</b>	North Carolina	<b>Web Address</b>	<a href="http://www.am.dodea.edu/lejeune/TT2">http://www.am.dodea.edu/lejeune/TT2</a>
<b>Grades</b>	K-5	<b>E-Mail Address</b>	
<b>Enrollment</b>	451	<b>Phone Number</b>	Civ: (910)450-1635 DSN:

Accreditation: School is fully accredited by AdvancED.

**Tarawa Terrace Elementary School: School Improvement Goals 2011-2012**

**Goal 1:**

As of June 2012, all students will improve reading comprehension across the curriculum using instructional interventions in reading. The targeted skills will help students interact with text to construct meaning and make connections to their world. Progress will be measured through use of system wide and local assessments.

**Goal 2:**

As of June 2012, all students will improve their ability to solve problems in math using instructional interventions. The targeted skills are to accurately solve problems through a range of strategies. Progress will be measured through use of system wide and local assessments.

**Tarawa Terrace Elementary School: Academic Indicators 2011-2012\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	N/A	N/A	N/A
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2012		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2010 - 2012 tests.

**Tarawa Terrace Elementary School: School Profile 2011-2012\***

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	57	13%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino <sup>1</sup>	88	20%
White	249	55%
Multi-Racial	34	8%
Declined to State	<20	-

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	230	51%
Female	221	49%

Service Branch	Number	Percent
Air Force	<20	-
Army	<20	-
Marines	421	93%
Navy	27	6%
Coast Guard	<20	-
Civilian	<20	-
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	31	7%

Special Education	Number	Percent
Receives Special Education Services	86	19%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



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Annual School Report Card



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Annual School Report Card

Tarawa Terrace Elementary School: Terra Nova Performance By Student Group 2011-2012\*

Terra Nova 2011-2012							
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)			
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile
No Terra Nova scores reported							

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.